

Vasantrao Naik B.Ed. College, Shirur Tajband

Tal. Ahmedpur, Dist. Latur -413514

(Affiliated :- Swami Ramanand Teerth Marathwada University, Nanded)

Mechanism of Internal evaluation is transplant and robust and time bound Institution adopts the following in internal evaluation

| Year | Internal marks Sub. Dates | Feedback Dates | Provision of Improvement opportunities | Use of languages |
|---------|---------------------------|----------------|---|-----------------------------|
| 2022-23 | 03.05.2023 | 25.04.2023 | Guidance and Counseling Exim.guidance Remodel teaching Practice exam. | Marathi Hindi English |
| 2021-22 | 05.08.2022 | 25.07.2022 | Guidance and Counseling Exim. guidance Remodel teaching Practice exam. | Marathi Hindi English |
| 2020-21 | 14.08.2021 | 10.08.2021 | Guidance and Counseling Exim. guidance Remodel teaching Practice exam. | Marathi Hindi English |
| 2019-20 | 15.10.2020 | 10.10.2020 | Guidance and Counseling Exim. guidance Remodel teaching Practice exam. | Marathi Hindi English |
| 2018-19 | 15.03.2019 | 10.03.2019 | Guidance and Counseling Exim. guidance Remodel teaching Practice exam. | Marathi Hindi English |


Principal

Vasantrao Naik B.Ed.College
Shirur (Taj) Tq.Ahmedpur Dist.Latur

Vasantrao Naik B.Ed. College, Shirur Tajband

Tal. Ahmedpur, Dist. Latur -413514

(Affiliated :- Swami Ramanand Teerth Marathwada University, Nanded)

University Internal Assessment System

Eligibility for appearing B.Ed. examination

1. Student- teachers must be present 80 % for theory classes and practical work.
2. The powers of condolence are given to Principal for 20 % attendance.
3. Student –teachers should complete all practical and other work assigned in each semester of syllabus.
4. Student-teachers have to obtain completion certificate of theory & practical work from the principal/ Head of Institute.
5. Unless and until he/she obtains such a certificate, he/she will not be allowed to appear in the university examination.

8. Medium of Instruction & Examination

The medium of instruction for this course will be Marathi or English or the medium granted by Government through notification to particular college/course. Concerned college will make this arrangement and is permitted to do so by the University.

9. Medium of Examination

The medium of the Examination shall be the medium allowed for instruction.

10. Choice Based Credit System (CBCS)

CBCS is a flexible system of learning that permits students to, Learn at their own choice and pace. Adopt an inter-disciplinary and intra disciplinary approach in learning, and make best use of the expertise of available faculty. The relative importance of subjects of study is quantified in terms of credits.

In CBCS for B.Ed. program of this university carry total 100 number of credits distributed in two academic years (i.e. I, II, III, IV semesters and each semester 25 credits).

Credits normally represent the weightage of a course and are a function of teaching, learning and evaluation strategies such as number of contact hours, the course content, teaching methodology, learning expectations, etc.

In each of the courses, credits are assigned on the basis of the number of lectures / tutorials / laboratory work and other forms of learning required for completing the course


Principal

contents in academic year excluding examination, vacation period from the commencement of course.

The minimum instructional days as worked out by the NCTE for one SEMESTER are 100-105 working days.

The courses offered in this Programme consist of Core Courses (CC), Pedagogy of School Subject (PSS), Elective Courses (EC), Enhancing Professional Competencies (EPC), Practical Courses (PC) and Internship with defined ratio of weightages for each. The Core Courses (CC) deals with the discipline specific subjects and the Elective Courses (EC) deals with subjects of inter and intra-disciplinary nature.

Features of CBCS for B.Ed. are as following.

1. Choose electives from a wide range of elective courses offered within faculty including set of different skills.
2. This program with choice based courses is offered within the faculty.
3. The curricula should be unitized.
4. A contact hour is a 60 minute duration a teacher engaged in Lecture, tutorial, practical, field work, discussion etc.
5. Contact hours include all the modes of teaching like lectures / tutorials / practical/ laboratory work / fieldwork/ Internship or other forms which suits to that particular course.
6. In determining the number of hours of instruction required for a course involving laboratory / field-work/practicum/ Internship etc, 2 hours of laboratory / field work is generally considered equivalent to 1 hour of lecture.
7. The credits shall be based on the number of instructional hours per week, generally 1 credit per one hour of instruction in theory and 1 credit for 2 hours of practical/project work/Field work/internship.
8. 'Academic Week' is a unit of six working days during which distribution of work is organized from five to seven contact hours of one hour duration on each day and the total number of contact hours in entire course shall be 1500 (I: 375+ II :375+III:375+IV:375) .
9. Four –credit course of theory will be of four clock hours per week.
10. The evaluation will be on Continuous Internal Assessment (CIA) and End Semester Assessment (ESA). The final results shall be declared after integration of CIA and ESA.
11. The declaration of result is based on the Grade Point Average (GPA) earned towards the end of each Semester and the Cumulative Grade Point Average


Principal

(CGPA) earned towards the end of the program.

11. Mechanics of Credit Calculation:

As per SRTMUN standard for B.Ed.,

01 Credit = 15 contact hours for theory courses & 30 contact hours for racticum/internal etc.

01 credit = 25 marks Credit Point (P):

Credit point is the value obtained by multiplying the grade point (G) by the credit (CP) = G x C.

Grade Point

Grade point is an integer indicating the numerical *SEMESTER GRADE POINT AVERAGE (SGPA)*:

I. Semester Grade Point Average (SGPA) is the value obtained by dividing the sum of credit points (P) earned by a student in various courses taken in a academic year by the total number of credits earned by the student in that year. SGPA shall be rounded off to two decimal places.

II. Cumulative Grade Point Average (CGPA)

'Cumulative Grade Point Average' (CGPA) is the value obtained by dividing the sum of credit points in all the courses earned by a student for the entire programme, by the total number of credits. CGPA shall be rounded off to two decimal places. CGPA indicate an overall letter grade (Cumulative Grade) for the entire programme shall be awarded to a student depending on his/her CGPA. The comprehensive academic performance of a student in a programme is equivalent of the letter grade.

12. Evaluation System

The evaluation will be on Continuous Internal Assessment (CIA), End Semester Assessment (ESA). The final results shall be declared after integration of CIA and ESA.

Weightage : 44 % for End Semester Assessment (ESA) & 56 % for Continuous Internal Assessment (CIA)

The declaration of result is based on the grade point average (GPA) earned towards the end of each year or the Cumulative Grade Point Average (CGPA) earned towards the end of the program.

Examination/Evaluation Rules

The evaluation of the student will be mainly on

- 1. Continuous Internal Assessment (CIA) and**
- 2. End Semester Assessment (ESA).**

The ratio of CIA and ESA is 56 :44


Principal
vasantrao Naik B Ed. College
Shirur (Tal) To. Ahmedpur Dist. Latu

Passing Rules

The CIA and ESA have different passing heads and Minimum passing:- 40% of passing for each course in each head.

To pass the degree program, a student will have to obtain a minimum aggregate of 40% marks (C+ and above in grade point scale) in each course.

13. Assessment

1. Continuous Internal Assessment (CIA) aims to assess values, skills and knowledge imbibed by students, internal assessment is to be done by the concerned college. CIA will be done on a continuous basis during the Semester with prescribed assessment components.

2. The components selected for CIA may be Tests, Quiz, Seminars, Assignments, essay, tutorials, term paper, seminar, laboratory work, field work, workshop practice, Comprehensive Viva, Attendance and any other best and innovative assessment practice approved by the university.

3. Components of internal evaluation are to have a time frame for completion (by student teachers), and concurrent and continuous evaluation (by teacher educators).

4. The evaluation outcome shall be expressed initially by predetermined marks and latter converted by grades. Minimum Mark for passing in each Paper is 40% for Continuous Internal Assessment (CIA)

5. **End Semester Assessment (ESA):** This is to be carried out at the end of each semester by University, and will aim to assess skills and knowledge acquired by the students through classroom instruction, fieldwork, and laboratory work and/or workshop practice. The End Semester Assessment (ESA) is based on written examination. These examinations shall be at the end of each Semester.

6. Integration of CIA and ESA

1. A student failed in CIA shall have to appear for ESA again in that particular paper. In a particular paper if a student failed in internal (CIA), he deemed to be failed in that course and he has to reappear for CIA and ESA irrespective of the marks he got in ESA.

2. If a student passed in CIA and failed in ESA, the student needs to appear for ESA only in his next attempt and the CIA marks shall be carried.

3. A candidate who does not pass the examination in any course(s) shall be permitted to appear in such failed course(s) in the subsequent examinations to be held in winter/summer season. However the student has to clear the course in the prescribed maximum period for that course.



Principal

4. CIA marks will not change. A student cannot repeat CIA. In case he/she wants to repeat CIA, then s/he can do so only by registering the said course during the year in which the course is conducted and up to 4 years as the case may be, provided the student was failed in that course.

5. Students who have failed in a course may reappear for the ESA only twice in the subsequent period.

6. If student fail to acquire required Credits within four years from admission period, such student has to acquire Credits with prevailing / revised syllabus at that time.

7. After that, such students will have to seek fresh admission as per the admission rules prevailing at that time.

8. A student cannot register for the second year, if she/he fails to complete 75% credits of the total credits expected to be ordinarily completed within first year (ATKT is 25 %).

9. While marks will be given for all examinations, they will be converted into grades. The Semester end grade sheets will have only grades and final grade sheets and transcripts shall have grade points average and total percentage of marks (up to two decimal points).

7. Assessment and Grade point average

The system of evaluation will be as follows: Each CIA and ESA will be evaluated in terms of marks. The marks for CIA and ESA will be added together and then converted into a grade and later a grade point average. Results will be declared for each Semester. After the completion of minimum number of credits of program, a student will get a grade sheet with total grades earned and a grade point average.

Table 1: Conversion of marks to grades in credit system

Marks

(for courses having
Weightage of 100)

Marks

(for courses Having
weightage of 50 marks)

Marks

(for courses
Having weightage
of 25 marks)


Principal
vasantrao Naik B. Ed. College
Shirur (Tal) Tq. Ahmednagar Dist. Latir

Grade Grade Points

| Marks (for courses having Weightage of 100) | Marks (for courses Having weightage of 50 marks) | Marks (for courses Having weightage of 25 marks) | Grade | Grade Points |
|--|---|---|-------|----------------------------------|
| 100-90 | 50-45 | 25-23 | S | 10 |
| 89-80 | 44-40 | 22-21 | O | 09 |
| 79-70 | 39-35 | 20-18 | A+ | 08 |
| 69-60 | 34-30 | 17-16 | A | 07 |
| 59-55 | 29-26 | 15-14 | B+ | 06 |
| 54-45 | 27-23 | 13-12 | B | 05 |
| 44-40 | 22-20 | 11-10 | C+ | 04 |
| 39 and Less FC | 19- | 9- | FC | 0 [Fill but Continue] |
| 39 and Less [Internal] | 19 | 9- | FR | 0[Fill and Repeat the course] |

A student who passes the internal tests but fails in Term End Examination of a course shall be given FC grade. Student with FC grade in a course would be granted credit for that course but not the grade for that course and shall have to clear the concerned course within 1.5 year from appearing for first time in the concerned paper, provided the number of courses with FC and FR grades together is 25% or less of the courses of that Semester, failing which he/she shall be disqualified for a credit and will have to opt for another credit. Student who has failed in the internal tests of a course shall be given FR grade and shall have to repeat the concerned course to qualify to appear for term end examination of that course. The grade FC and FR will be taken into consideration while calculating Semester Performance Index (SPI). It shall be replaced only when student clears the course with passing grade within 1.5 year from appearing for first time in the concerned Semester. Grade points earned in each paper shall be calculated as-

Grade points obtained (vide Table 1 above) X Credits for the course

The semester performance Index (SPI) gives Performance Index of weighted year with reference to the credits of a course. The SPI shall be calculated as


Principal

Vasantrao Naik B Ed. College
Shirur (Tal) Tq. Ahmedpur Dist. Latur

Total earned grade point for the program (I+II +III+IV Semester)

$$\text{CGPA} = \frac{\text{Total earned grade point for the program (I+II +III+IV Semester)}}{\text{Total credits for the Program}}$$

Final Grade: Table -2

| CGPA | Grade | |
|-------------|-----------|--------------|
| 09.00-10.00 | S | Super |
| 08.00-08.99 | O | Outstanding |
| 07.50-07.99 | A+ | Excellent |
| 07.00-07.49 | A | Very Good |
| 06.00-06.99 | B+ | Good |
| 05.00-05.99 | B | Satisfactory |
| 04.00-04.49 | C+ | Pass |
| 00.00-03.99 | F | Fail |

- i) 'B+' Grade is equivalent to at least 55% of the marks as per circular No. UGC-1298/ [4619] UNI- 4 dated December 11, 1999.
- ii) " A" Grade is equivalent to first class
- iii) If the (C) GPA is higher than the indicated upper limit in the three decimal digit, then higher final grade will be awarded (e.g. a student getting (C)GPA of 3.992 may be awarded 'C+' grade.
- iv) If a student failed to obtain a grade other than F in a course then such a course will not be taken into account for calculating CGPA and overall grade. In fact, all the courses in which a student has passed will be taken into account for calculating the CGPA and overall grade.
- v) For grade improvement a student has to reappear for End Year Examination (EYE) after the successful completion of the course for a minimum 25 credits. These courses will be from theory courses (CC, PSS, OC).


Principal
Vasantrao Naik B Ed.College
Shirur (Taj) Tq.Ahmednagar Dist.Latur

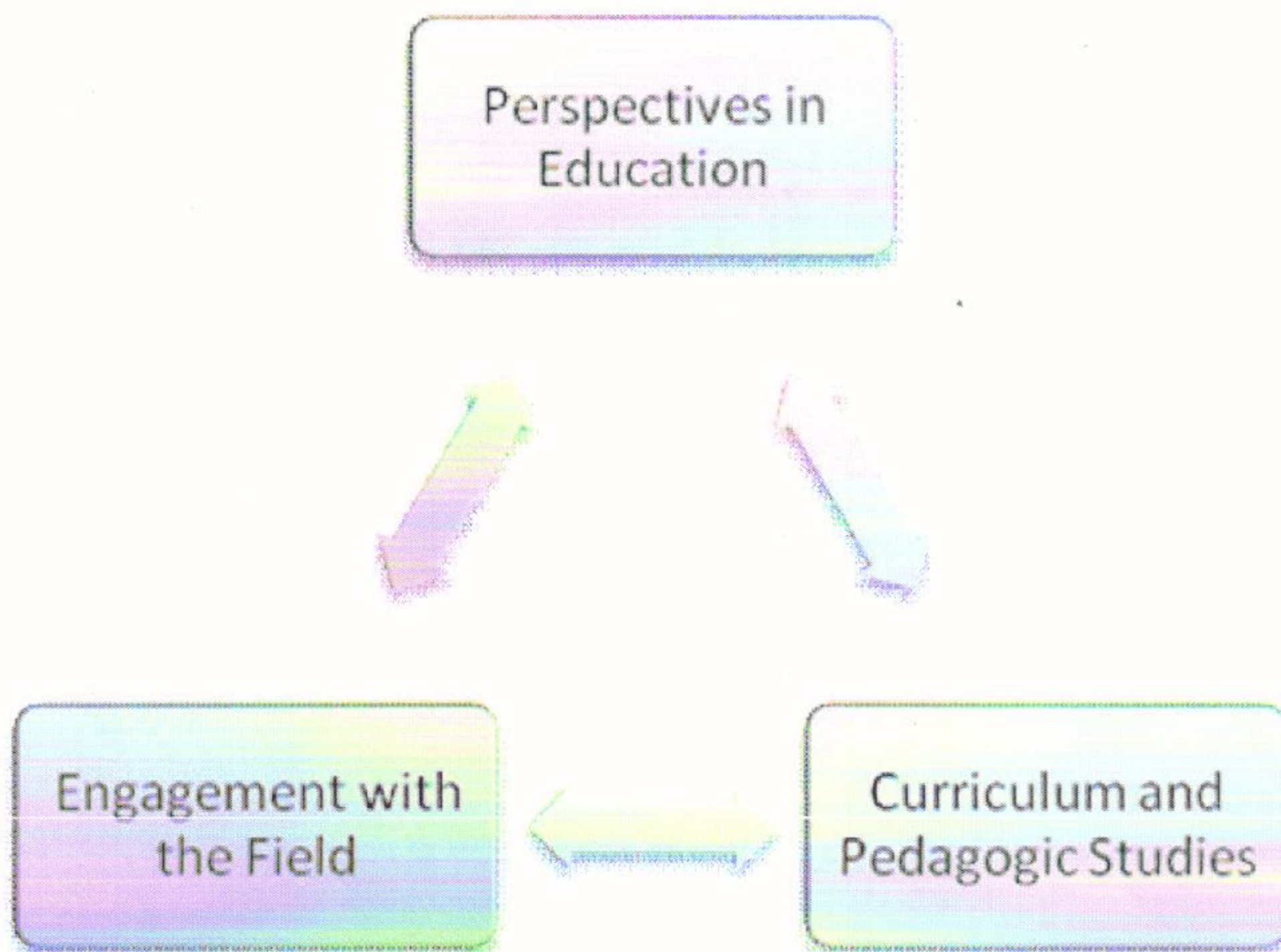
vi) A student can appear only once for the Grade Improvement Program only after the successful completion of Degree program and at the end of the next academic year after completion of the Degree and within two years (I,II,III,IV SEMESTERS) of completion of the Degree.

15. Curricular Areas


The programme structure offers a comprehensive coverage of themes and rigorous field Engagement with the child, school and community. It comprises of three broad interrelated curricular areas prescribed by NCTE:-

- I. Perspectives in education
- II. Curriculum and Pedagogic studies
- III. Engagement with the field.

All the curricular areas include theoretical inputs along with the practical work from an interdisciplinary perspective.



The course structure designed according to themes and areas prescribed by NCTE is given below


Principal
Vasantrao Naik B Ed. College
Shri... ..